

Document-Based Essay Rubric
Mr. Baldwin - US History 11

Criteria	5	4	3	2	1	0
Task Development	Thoroughly develops all aspects of the task evenly and in depth	Develops all aspects of the task, but may do so somewhat unevenly	Develops all aspects of the task with little depth or develops most aspects of the task in some depth	Minimally develops all aspects of the task or develops some aspects of the task in some depth	Minimally develops some aspects of the task	Fails to develop the task or may only refer to the theme in a general way
Analysis	Is more analytical than descriptive (analyzes, evaluates, and/or creates information)	Is both descriptive and analytical (applies, analyzes, evaluates, and/or creates information)	Is more descriptive than analytical (applies, may analyze, and/or evaluate information)	Is primarily descriptive; may include faulty, weak, or isolated application or analysis	Is descriptive; may lack understanding, application, or analysis	Lacks description; Shows no understanding, application or analysis.
Document Usage	Incorporates relevant information from <i>at least xxx</i> documents	Incorporates relevant information from <i>at least xxx</i> documents	Incorporates some relevant information from some of the documents	Incorporates limited relevant information from the documents <i>or</i> consists primarily of relevant information copied from the documents	Makes vague, unclear references to the documents or consists primarily of relevant and irrelevant information copied from the documents	Makes no use of the documents <i>OR</i> includes only entire documents copied from the test booklet
Outside Information	Incorporates substantial relevant outside information (8 or more pieces)	Incorporates relevant outside information (6 to 7 pieces)	Incorporates limited relevant outside information (4 to 5 pieces)	Presents little or no relevant outside information (1 to 3 pieces)	Presents no relevant outside information	Presents no relevant outside information
FEED	Richly supports the theme with many relevant facts, examples, evidence and details	Supports the theme with relevant facts, examples, evidence and details	Includes some relevant facts, examples, evidence and details; may include some minor inaccuracies	Includes few relevant facts, examples, evidence and details; may include some inaccuracies	Includes few relevant facts, examples, evidence or details; may include inaccuracies	Includes no relevant facts, examples, evidence or details
Organization	Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme	Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme	Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that may be a restatement of the theme	Demonstrates a general plan of organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion	May demonstrate a weakness in organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion	Includes only the theme, task, or suggestions as copied from the test booklet
Notes/Comments						
<p>Level = _____ Score = _____</p>						